

The RISE Model for Self-Evaluation is a tool that structures and facilitates a process of personal introspection.

By addressing a series of stems aligned with Bloom's Taxonomy, students are prompted to use higher order thinking skills to thoughtfully consider their contribution to a course and voice future goals and objectives.

Visit <u>www.risemodel.com</u> for licensing and implementation information.

UNDERSTANDING

ELEVATE

Raise to a higher degree or purpose in **FUTURE** iterations

EXAMPLE STEMS:

How will you approach similar situations in the future? How does this inform your personal and professional goals?

SUGGEST

Introduce ideas for improvement of **CURRENT** iteration

EXAMPLE STEMS:

How could you improve your performance or contribution? What if you had more time?

INQUIRE

Seek information and provide ideas through questioning

EXAMPLE STEMS:

What do you need to revisit to master the material? What resources are available to you?

REFLECT

Recall, ponder, and articulate

EXAMPLE STEMS:

How did your attitude, logic, and behaviors influence your performance or contribution? What worked? What didn't?